

Students' Satisfaction Survey Report for the academic session 2021-2022

TEACHING-LEARNING AND EVALUATION STUDENT SATISFACTION SURVEY

Teaching-Learning and Evaluation, which will help to upgrade the quality in higher education. Stakeholder's inputs create a cutting edge in achieving this to impart quality education and provide competent resources to the society. The students are an integral part of any academic institutions. The prime measure of college's development can be easily interpreted by the student's evaluation method. In order to capture the experience of the students for the academic session 2021-2022, a questionnaire has been circulated among the students of the college. Students have rated the question in a scale of 1 to 5 points. The collected data points are analysed on a five-point Likert scale, in percentage and bar diagrams. The scale measures the responses parameter as below average, average, good, very good, excellent. The outcome of the survey will help to reach the objective of the institution. This will also help to initiate remedial action to improve the facilities whenever and wherever it is required. The result of the survey will provide a base to plan for the future.

This survey is based on the response of 218

Number of responses received for the student satisfaction survey (SSS) = 218

Responses observed on 5-point scale

The academic resources of the college have been appreciated by the students. Regarding the coverage of syllabus 90 % of students satisfied. The institution has been passionate especially in the recent past to spoil the students in beyond the class room teaching. These academic activities mainly include seminars, conferences, IT based workshops, virtual and online lectures. The evaluation process and transparency in the examination system is well highly praised by more than 94 % of the students. The academic achievements of the college are further extended to activities like career counselling and placement support, cultural societies, remedial classes and spoken English classes. conducting workshops especially Hands on training sessions Interdisciplinary Learning Programmes implemented in the institution since they are very much helpful to them to see the world beyond their prescribed curriculum and also motivating them to learn other subject. The student's lot has shown active involvement in these activities and has often admired.

Regarding the mentoring, mentoring has become a necessity to resolve problems relating to academics and other related issues faced by the students. Mentoring can build a healthy relationship between the students and teachers in building their discipline, performances and also for the overall positive growth of the students. the respective faculty members of all the courses were putting in the best efforts for guiding the students to the best possible teaching-learning mode despite difficulties. Talk to them with optimum frequency for allowing them a sense of not feeling "left alone" as well as the feel that the institution, especially the department stood behind them under challenging circumstances. Keep in touch about their mental well-being also by assuring them of all kinds of support whenever needed. more than 90% of the students strongly agree with the efforts put by the institute to improve the quality of teaching learning process. A major segment of students is content with support staff and library staff and infrastructural development of the premises. The institution is often associated to serve its social responsibility by promoting the students towards blood donation camp, plantation, swachh bharat abhiyan, awareness campaigning, gender sensitization program which has an affirmative impact of college on the student's life has also been observed. The teaching and learning process in the institute with the implementation of modern and distinctive pedagogical method could gain the satisfaction level up to excellent from more than 90% of the students.



IQAC Coordinator



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